

Curriculum map for Music



Odd year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus (from ,long term overview)		Happy and Healthy	Superheroes/People who help us	Castles	All creatures great and small	Once upon a time	Summer
KS1 Following Sparkyards curriculum	Knowledge and skills development	Sparkyards Y1, Term 1 1. Exploring pulse through songs and movement 2. Controlling pulse using voices and instruments 3. Exploring the difference between pulse and rhythm 4. Copying and creating rhythmic patterns		Sparkyards Y2, Term 1 1. Performing rhythms and movement to a steady pulse 2. Controlling pulse using voices and instruments 3. Combining rhythmic patterns 4. Representing rhythmic patterns		Sparkyards Y1, Term 3 1. Recognising changes in pitch and copying simple pitch patterns 2. Performing simple melodic patterns using voices and pitched instruments Sparkyards Y2, Term 3 1. Identifying and describing changes in pitch 2. Copying pitch patterns	
	Vocabulary	Pulse, rhythm, tempo, dynamics, structure, timbre		Pulse, rhythm, structure, tempo, pitch, timbre, dynamics, structure, articulation, texture		Pitch, rhythm, timbre, articulation, dynamics, structure	

Even year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus (from ,long term overview)		Marvellous Me	Celebrations	Perfect Pirates	Amazing Animals	Out of this world	Let's go
Early Years	Knowledge and skills development	As above, same programme for both odd and even years for EY					
	Vocabulary						
	Story book link						
KS1 Following Sparkyards curriculum	Knowledge and skills development	Sparkyards Y1, Term 2 1. Exploring how sounds can be changed 2. Exploring the timbre of instruments and voices 3. Sequencing sounds to tell stories and create effects 4. Copying and creating rhythmic patterns		Sparkyards Y2, Term 2 1. Recognising and exploring musical mood 2. Controlling pulse using voices and instruments 3. Sequencing and combining sounds to tell stories and create effects 4. Creating and performing soundscapes		Sparkyards Y1, Term 3 3. Representing pitch 4. Creating music for a performance Sparkyards Y2, Term 3 3. Creating and notating simple melodies 4. Performing simple musical accompaniments and preparing for performance	
	Vocabulary	Tempo, articulation, dynamics, tempo, timbre, pitch, rhythm, structure,		Dynamics, tempo, articulation, timbre, pitch, tonality, structure, texture		Pitch, structure, dynamics, tempo, timbre, rhythm, texture, articulation. Pulse,	