



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Please see 2022/23 sports premium statement

Key indicators for 2023/2024 academic year:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure all pupils stay active at lunch time and engage in a variety of physical activity.	<p>Mid-day supervisors – leading activities</p> <p>Mid-day supervisor sports lead – leading activities</p> <p>Children – taking part in activities</p> <p>Supported by training / CPD from SHAPE (local sports partnership)</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Engagement of all pupils in regular physical activity</p>	<p>All pupils encouraged to participate in physical activity during the lunch break, including the development of key skills, thus ensuring they are physically active during this time.</p> <p>Mid-day supervisors supported to develop their practice and skill in supporting physical activity, which becomes sustainable over the longer term.</p>	<p>SHAPE (local sports partnership) subscription. £1781.00</p> <p>Additional Mid-day supervisor salary costs to access training and for sports lead role. £4380</p> <p>Additional resources to deliver sports activities. £575</p>
<p>Access a range of PE activity support through the Chesterfield Sports Partnership (SHAPE):</p> <ul style="list-style-type: none"> • Little Leaders training session • Balance Bike sessions for Reception children • Half termly in school competitive sports sessions to develop skill of children and teachers • 6 weeks of Dance tuition to enable Y2 children to 	<p>Children – participating in activities</p> <p>Teachers – developing ideas to support physical activity</p> <p>Mid-day supervisor sports lead – leading Little Leaders programme</p> <p>PE Lead – developing self in role</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Little Leaders is embedded as part of lunch time activities</p> <p>Children have the opportunity to participate in a range of different activities, broadening their knowledge of ways to keep physically active</p> <p>Teachers and TAs have increased knowledge and ideas around activities to support learning and keep children active</p> <p>Improved knowledge of PE Lead to lead physical activity across school</p>	<p>SHAPE (local sports partnership) subscription. £ - as above</p> <p>Additional Mid-day supervisor salary costs to access training and for sports lead role. £ - as above</p> <p>Coaches to events £775</p> <p>TA costs to attend staff meeting £224</p> <p>3 days teacher supply</p>

<p>perform in the Dance Festival</p> <ul style="list-style-type: none"> • Access to a range of inter-school events in local area and coach travel to venues • Staff meeting to develop quick physical activities ideas to use throughout the day • PE Lead support 				cover for PE Lead role £928
<p>Provision of after school clubs for children to be able to further develop physical activity:</p> <ul style="list-style-type: none"> • Dance club • Football club • Sports club 	<p>Children able to access wider physical activity opportunities TAs leading or supporting clubs</p>	<p>Broader experience of a range of sports and physical activities offered to all pupils Increased participation in competitive sport</p>	<p>Children are able to pursue sporting activities beyond the school day. Opportunity for children to receive coaching from experts. Links made between school and coaching experts that can be developed further</p>	<p>TA staffing costs for clubs £3504 Cost of sports coaches – Chesterfield Football Club and Dance teacher £2052</p>
<p>Improve the quality of PE sessions and develop staff skill in the delivery of PE sessions through the use of the REAL PE programme</p>	<p>Teachers and TAs delivering REAL PE programmes Children accessing REAL PE lessons</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport Engagement of all pupils in regular physical activity</p>	<p>Staff more confident in the delivery of curriculum PE and able to use resources to ensure skills development and progression</p>	<p>Cost of purchase for REAL PE, Gym and Dance £695</p>
<p>Children experience outdoor activity adventure activities through trip to Lea Green</p>	<p>Children given the opportunity to experience outdoor activity adventure experiences for the first time</p>	<p>Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children exposed to outdoor adventure activity which can be transferred into physical activity play at school and at home</p>	<p>Cost of coach and experiences for the day lead by specialist outdoor experience leaders. £1897</p>
<p>Sports premium allocation for 2023/24: £16,700</p>				<p>Sports premium spend for 2023/24: £16,811</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ensure all pupils stay active at lunch time and engage in a variety of physical activity.	Children are physically active on a daily basis during the lunch time break. Little Leaders support other children to develop their physical activity skills. A rotating programme of physical activity experiences is on offer each day at lunch times.	Some Y2 children have achieved their Little Leader bronze award. Observation of lunch time play shows children are physically active on a daily basis.
Access a range of PE activity support through the Chesterfield Sports Partnership (SHAPE)	Children have had the opportunity to engage in a range of in school and inter-school activities over the year. Y2 children performed on stage at the Dance Festival Teachers and TAs are building in short physical activity breaks and opportunities throughout the school day.	Children are physically active on a daily basis through a range of different opportunities, both formally and informally, throughout the day. Children learned discipline in participating in inter-school activities and to be part of competition.
Provision of after school clubs for children to be able to further develop physical activity	All KS1 children have had the opportunity to access after school physical activity clubs. Children have developed activity specific skills as part of the clubs.	Feedback from external providers of clubs has been positive, with children developing both skills and discipline in the clubs they attend.
Improve the quality of PE sessions and develop staff skill in the delivery of PE sessions through the use of the REAL PE programme	Teachers and TAs are able to deliver high quality PE lessons, supported by quality resources which support skills developments in each of PE, Dance and Gym.	All KS1 children access 2 x PE lessons per week, with one focusing on PE and the other focusing on either Dance or Gym. Staff feel more confident in their delivery of PE lessons.
Children experience outdoor activity adventure activities through trip to Lea Green	Children were able to challenge themselves on obstacle courses and outdoor activity experiences they had not accessed before, and are now aware of a wider range physical activity options to explore.	All KS1 children were fully engaged in the day and were seen challenging themselves to do things they had never done before.

Signed off by:

Head Teacher:	Jane Moore
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jane Moore
Date:	09.07.24